



TERMS OF REFERENCE

for a Consultant to implement / develop a Simulation Game in the frame of the MedOpen CVC Advanced training session 2016

1. **Background information / Objective / Duration**

In order to respond to the great interest of target users who had applied for the first MedOpen Climate variability and change (CVC) Advanced training session in 2015, PAP/RAC decided to organise one more Advanced training session on CVC. The objective of the session will be to raise awareness and improve knowledge of trainees of CVC aspects in the Mediterranean, and through it to build / improve capacities on implications of CVC considerations, the ICZM Protocol and other related national policies.

The session will be launched in May 2016 and will be lasting for four weeks, i.e. from 9 May to 12 June 2016 (with one week extra foreseen for consultations and the finalisation and submission of the Simulation Game essay).

2. **Tasks of a Consultant to implement / develop a Simulation Game (SG)**

- to prepare, jointly with a Lecturer, an Introductory paper for the CVC Forum;
- before the SG starts, to provide students (at the SG Forum) with a detailed information about the SG;
- to develop the SG;
- to provide guidance to students and reply to their questions providing them with explanations, when asked for;
- to assess and grade students' outputs and their engagement in the SG development;
- to prepare a Final report on the activities carried out during the SG implementation.

In more detail, the Consultant is expected to perform the following activities:

- to prepare, jointly with a Lecturer, an Introductory paper for the Forum (a half or one page) to welcome the students and to explain, among others, the purpose of the Forum strongly encouraging participation, and the practical part of the session, i.e. the SG. Also, students shall be informed that only participation to all the three activities (Forum discussion, Simulation Game and the Final Essay preparation) will ensure the obtaining of the CVC Advanced training session certificate. The Introductory paper shall be submitted to PAP/RAC by the end of April 2016, at the latest;
- before the SG starts, to introduce to students the SG Work Plan, including: the introduction of the Area and Scenario; Simulation roles; Briefing for a principal consultant or team; and the Timeline. The students will be provided with the definition of roles and their description. The SG Co-ordinator will analyse trainees and assign the roles. He will define the timing for development of the SG and communicate with students (feedback).
- during the SG implementation / development (weeks 2, 3 and 4¹), use synchronous and asynchronous communication during the three-week period;
- provide guidance to students, reply to their answers, and provide support in the preparation of proposals and resolutions;

¹ The week 5 of the session will be reserved for students' consultations with the SG Co-ordinator and for the finalisation and submission of a jointly prepared SG essay.



- to assess / evaluate and grade, students' participation in and their contribution to the successful development of the SG, as well as the proposals and resolutions submitted (i.e., a jointly prepared SG essay); and
- to prepare a Final report on the implementation of the SG, including the assessment / grading of students' outputs and their engagement in the SG development, as well as recommendations and inputs for the continuation of the project.

3. Deliverables

1. Joint Introductory paper;
2. Assessment / evaluation and grading of students' outputs and their engagement in the SG;
3. Final report.

4. Qualifications

The Consultant should have the following educational and professional qualifications:

- Recognised higher degree (PhD) in Coastal Studies;
- Senior professional level with a minimum of ten years experience in teaching Environmental Studies with particular reference to Coastal Management;
- At least 10-year experience in developing and co-ordinating full distance learning courses, including the preparation of distance learning course materials;
- Superior communication and interpersonal skills;
- Strong English skills, both in written and oral format.